



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Govt. Kunj Bihari Choubey Mahavidyalaya Lal Bahadur Nagar
• Name of the Head of the institution	Dr. R.K.THAKUR
• Designation	Assistant Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07823299001
• Mobile no	7587764806
• Registered e-mail	kbclbn@gmail.com
• Alternate e-mail	rkthakur3112@gmail.com
• Address	Govt. Kunj bihari choubey mahavidyalaya lal bahadur nagar Dist.- Rajanadgaon
• City/Town	Rajnandgaon
• State/UT	Chhattishgarh
• Pin Code	491557
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliation
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Hemchand Yadav Vishvavidyalaya Durg				
• Name of the IQAC Coordinator	Dr. Hemlata Gaikwad				
• Phone No.	07823299001				
• Alternate phone No.	7646958430				
• Mobile	9479028123				
• IQAC e-mail address	hemlatagaikwad10@gmail.com				
• Alternate Email address	suryakantverma455@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.gclbnagar.in/newsData/Report38.pdf">https://www.gclbnagar.in/newsData/Report38.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.gclbnagar.in/Student_section.aspx?title=Downloads">https://www.gclbnagar.in/Student_section.aspx?title=Downloads</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.14	2015-16 to 2019-20	Nil	Nil
<b>6.Date of Establishment of IQAC</b>			25/08/2015		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Library rules and reading room seating arrange		
ICT use made mandatory by all teachers		
Students corner was made for the students for academic purpose		
Prepared for competitive exam in college		
Garden built in college		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Help desk for students / website	All the students of the college get information about examination, admission, scholarship, practical examination, examination results, etc. through the help desk and website.
Conducted extra class for slow Learner Students	Improvement in result
Guest lectures to gain additional knowledge	Gaining additional knowledge
Participatory learning	Increase the ability of students to learn to speak
Workshop on various topics for students in college	Development in ethics and growth of additional knowledge
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-22	19/02/2022

### Extended Profile

#### 1. Programme

1.1

67

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 940

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 261

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 281

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 11

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 11

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>67</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>940</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>261</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>281</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>11</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	11
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	5265500
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	19
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Affiliated universities prepare and enrich curriculum of various programs B.A., B.Com, B.Sc., and M.A.

There is a documented process in this institution to conduct classes according to time table in each academic session. We have a time-framed target oriented approach to provide complete curriculum related classroom materials and to prepare students for better results. Principal of the college is supervising and make sure the execution of plan to cover the syllabus in the particular fixed time. Pre-determined unit test in PG courses on completion of each unit, and quarterly and half-yearly exams followed by model tests for main examination for UG courses are implemented to ensure the effective and complete curriculum delivery.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gclbnagar.in/Departments.aspx?dp=AQAR%20Reports%202021-22">https://www.gclbnagar.in/Departments.aspx?dp=AQAR%20Reports%202021-22</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution functions on the principles of effective time management and timeliness. The university prepares the academic calendar for the College and the college adheres to the academic calendar including CIE. Based on the academic calendar all the faculty members are required to prepare lessons planned, topics to be handled, and ensure unit wise completion as per the mandated internal exam dates. The subsequently finalized academic calendar is made available on the notice boards of the departments and also on the institution's website. The College adheres to academic calendar provided by the University and Department of Higher Education for conducting continuous internal evaluation system. The College also observes extracurricular and social activities as prescribed by the academic calendar, at different intervals, like: celebrations in memory of national icons etc., tree plantation ceremonies to keep the campus green, and other social activities conducted by NSS at the college and the NSS adopted villages.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gclbnagar.in/Departments.aspx?dp=AQAR%20Reports%202021-22">https://www.gclbnagar.in/Departments.aspx?dp=AQAR%20Reports%202021-22</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation** D. Any 1 of the above



## process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.2 - Academic Flexibility

#### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

##### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

#### 1.2.2 - Number of Add on /Certificate programs offered during the year

##### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

#### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum preparation and its enrichment are done by affiliated university.

The Institution makes maximum efforts to incorporate all the stated issues in two way discussion of curriculum with students during classroom teaching. It is also ensured by different co-curricular intellectual and cultural activities. Our college is a Co-educational Institution. Boys and Girls get equal opportunities to prosper, to develop their personality and skills and to lead a very peaceful and harmonious life in the college campus. The activities in the college are performed in groups irrespective of any gender, caste, colour and breed. The students are taken to study tours, camp, sports meet etc. in groups without making any gender wise difference. There is a grievance redressal cell which cares for the well being of the girl students and tries to minimize the gender issues. The NSS and NCC unit of the college focuses on climate changes and inspires and motivates the students and the local people to pay serious attention to the protection of the environment. Environmental studies for all students of UG courses are necessary as a paper which is based on environmental awareness. Various cultural programs are organizes in evening session focused on diverse social issue e.g. Clean Village, Human right, Adult education, Protection of Forest etc. Along with this some morel/Motivational/Educational short film/documentaries are also presented. Some important social issues are also discussed by expert.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

07

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.gclbnagar.in/Student_section.aspx?title=Feed%20Back%20Form">https://www.gclbnagar.in/Student_section.aspx?title=Feed%20Back%20Form</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**D. Feedback collected**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.gclbnagar.in/Student_section.aspx?title=Feed%20Back%20Form">https://www.gclbnagar.in/Student_section.aspx?title=Feed%20Back%20Form</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

361

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

352

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution organizes unit tests for all PG subjects. On the bases of results of very first test after admission, subject teachers try to identify the learning style, interests and knowledge level of students. After this assessment remedial classes for slow learners are organized for each subject. A schedule for each subject is mentioned in the time table. Students can contact the teacher and may discuss the doubtful topics. Extra learning opportunities for advance students are also provided. This process involves separate guidance to keen students and availability of study materials for competitive examinations.

File Description	Documents
Paste link for additional information	<a href="https://www.gclbnagar.in/Departments.aspx?dp=Hindi%20literature">https://www.gclbnagar.in/Departments.aspx?dp=Hindi%20literature</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
940	11

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college is situated in rural area where students have normally

less learning efficiency in comparison to urban areas. Therefore, the need of a different teaching methodology is required for the students. Hence, to enable the students to reach the effective level of learning, first of all we try to remove their hesitation as they interact with teachers. Once they start participating actively in class-room discussion, teachers try to encourage them to participate in group discussion, seminars and independent learning by using ICT and paper presentation etc. In this way, we build up the confidence of students as they can develop the problem solving skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.gclbnagar.in/Facilities.aspx?name=Extra%20curriculum">https://www.gclbnagar.in/Facilities.aspx?name=Extra%20curriculum</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute follows ICT enabled teaching in addition to the traditional classroom education subsequent effects are taken by the institute to provide e- learning atmosphere in the classroom. The faculty members are using the IT enabled leaning tools such as PPT, video clipping, audio system, short film, online sources, to expose the students for advanced knowledge and practical learning. Classrooms are fully furnished with LCD computers and smart boards. Most faculty members use interactive methods and techniques for teaching. The major emphasis is on classroom interaction in terms of seminar, debate, group discussions, assignment quiz / test/ viva laboratory work, guest lecture, paper presentation, poster presentation, doubt clearing sessions, Q and A session.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

### 2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

91

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Comprehensive and continuous internal evaluation of the students is done by unit tests for post graduate classes and for under graduation classes quarterly-, half yearly, model test and internal exams, viva sessions, mock tests has been done. Extra-curricular activities are evaluated by debate competitions, essay writing competitions, cultural activities and sports etc. The Rank holders and achievers of various competitions are given prizes and incentives. This step of the institution helps to remove the shortcomings and weaknesses of students in the concerned areas. Our institution has recently introduced a way to encourage the students by giving memorial gold plated medals by the teachers in diverse areas like best performance in their results, cultural activities, games and sports, role in community development etc. It is based on continuous observation of overall performance of students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The quantitative dimension of evaluation is in its use for enhancing the competence of students innovative evaluation process is to gauge the knowledge and skills acquired at various level of



the programmers. The quality of assessment process is depends on how well the mechanism of internal examination extent of transparency in the system, extent of development inducing feedback system regularity in the conduct of examination and declaration of results as well as the regulatory mechanism for tromp action on possible errors.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of the stated Programme and course outcomes of the Programmers offered by the institution. The scope of various programmms will be displayed on the notice boards and website. The College has clearly stated learning outcomes of the programs and following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Hard copy of syllabus and learning outcomes are available in the departments for ready reference to the teachers and students. Learning outcomes of the programs and courses are displayed on the walls outside each departments Soft copy of curriculum and learning outcomes of programs and courses are also uploaded to the website for reference The Importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and meeting. The students are also made aware of the same through tutorial meetings.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.gclbnagar.in/Facilities.aspx?name=Extra%20curriculum">https://www.gclbnagar.in/Facilities.aspx?name=Extra%20curriculum</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program of all the program are identified at the national level by the concerned accrediting agency before this process the educational institution inculcates certain qualities among the stake holders:- Program outcomes, program specific outcomes and course outcomes are evaluated through result committee of the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.gclbnagar.in/Facilities.aspx?name=Extra%20curriculum">https://www.gclbnagar.in/Facilities.aspx?name=Extra%20curriculum</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

281

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.gclbnagar.in/Student_section.aspx?title=Downloads">https://www.gclbnagar.in/Student_section.aspx?title=Downloads</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gclbnagar.in/Reports.aspx?title=SSS%2020-21>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The College has created a learning Environment for students with the practical oriented pedagogy with case studies, export interaction, visits to forms, debates, competitions, educational tour etc. Class room are equipped with ICT and multimedia system in the college specific time will be given to students for analysis and to solve the problem to be presented by the students in classroom. The workshops seminars, guest lectures are being conducted by different department. The experts are invited from different background to conduct guest lectures and seminar and to share their experiences with the students to update their knowledge. Students are motivated to take part in different intercollegiate fest and other cultural activities to enhance their abilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gclbnagar.in/Facilities.aspx?name=Extra%20curriculum">https://www.gclbnagar.in/Facilities.aspx?name=Extra%20curriculum</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

## 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through NSS, Red Cross, and Red ribben the institution promotes

social responsibilities among students and faculty. It promotes institutional neighborhood community network by organizing various intervention activities in one day, two day or seven days special camps in the nearby villages. These activities encourage and sensitize students to become more responsible, dutiful, service oriented and make them more aware about current environmental and social issues of the village. Students under the guidance of teachers, organizes various activities benefitting the community, such as awareness campaigns on different issues including cleanliness, AIDS, population explosion, education eradication of social evils etc. The above association also takes up the work of plantation of trees at regular intervals inside then college campus. The college has adapted a village named 'Makkatola' to make it ODF and various social beneficiary programs.

File Description	Documents
Paste link for additional information	<a href="https://www.gclbnagar.in/Facilities.aspx?pname=Extra%20curriculum">https://www.gclbnagar.in/Facilities.aspx?pname=Extra%20curriculum</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has developed high tech campus with modern facilities/ learning resources as per the curriculum requirements and norms of statutory / regulatory bodies. Our College provides resources and infrastructure for academic excellence according to its vision and strategic objectives. The infrastructure facilities and learning resources are categories and as under:-

**Learning Resources:-** this includes resources and infrastructure required for library, laboratories, class room teaching, events meetings, workshops, seminars etc.

**Support facilities:-** Include contents seminar hall, smart class etc. Utilities, like safe drinking water, washroom. etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gclbnagar.in/Student_section.aspx?title=Geotagged%20Photo">https://www.gclbnagar.in/Student_section.aspx?title=Geotagged%20Photo</a>



4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has large sports ground, measuring 12.31Acres. The ground is used for playing Cricket, basket ball , badminton, kabbadi etc. The College also organize regional kabbadi tournament.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gclbnagar.in/Facilities.aspx?pname=Sports">https://www.gclbnagar.in/Facilities.aspx?pname=Sports</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gclbnagar.in/Student_section.aspx?title=Geotagged%20Photo">https://www.gclbnagar.in/Student_section.aspx?title=Geotagged%20Photo</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

46.61

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library acts as an advisory committee, responsible for formulating the guidelines for purchasing books, reference books, magazine etc. The college library plays an importance role in providing materials for improving student's vocabulary, comprehension, reading etc. The library is equipped with approximately 16249 thousands books to satisfy the users. Provision of Reading / learning space for the students.

Opening of library on working days.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.gclbnagar.in/Facilities.aspx?p_name=Library">https://www.gclbnagar.in/Facilities.aspx?p_name=Library</a>

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

748284

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

## 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is equipped with Wi-Fi facilities with secured protection. Access is secured with a login ID and password. The college encourages the use of ICT facilities and teachers are encouraged to use ICT resources in their teaching. A Wi-Fi Facility has been developed using services of BSNL and JIO. The college is providing seamless internet connectivity to students and faculty members. These facilities are also available to students for preparation of seminar, examination, and project work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gclbnagar.in/Facilities.aspx?pname=Infrastructure">https://www.gclbnagar.in/Facilities.aspx?pname=Infrastructure</a>

#### 4.3.2 - Number of Computers

19

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.53

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a dedicated building with classroom, laboratories, sports facilities, utilities, lawns ground etc. Maintenance of infrastructure facilities, services and equipments is done as per following details:- The infrastructure Facilities such as class rooms, laboratories, computers library, etc. are well maintained by and cleaned by non- teaching staff. Wash room and common room are well maintained and cleaned regularly. Dustbins are placed at every corners of the college. Sports and laboratories are maintained by its respective in charge and guest faculties. Library is maintained and cleaned under the care of the college management.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gclbnagar.in/Facilities.aspx?pname=Infrastructure">https://www.gclbnagar.in/Facilities.aspx?pname=Infrastructure</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

761

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to Institutional website	<a href="https://www.gclbnagar.in/Facilities.aspx?pname=Infrastructure">https://www.gclbnagar.in/Facilities.aspx?pname=Infrastructure</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

5

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities



**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Members of the Student union are selected by Merit based. The Student union council members are involved in all College activities. The Principal and teaching staff conduct student union council. Cultural and Sports Committees:- Students plan, execute and make representations in all the Cultural and Sport events organized in the institution. Cultural Committee organize the Annual Function in the month of December / January every year. Committees like - IQAC, RUSA, Women Cell, NSS, REDCROSS are involved to improve the academic and administration of the College.

File Description	Documents
Paste link for additional information	<a href="https://www.gclbnagar.in/Facilities.aspx?pname=Extra%20curriculum">https://www.gclbnagar.in/Facilities.aspx?pname=Extra%20curriculum</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association was formed in the Session 2015-16 with the Objective to benefit from their Skills and Experience. The alumni can be role models for the Current Students and are often placed to offer Support to the students as they start their career. The following are the objectives of the Alumni Committee:- To develop affinity towards the institute. To encourage Students for social welfare and development of the college. To assist underprivileged students with financial assistance. To promote sports and cultural events.

File Description	Documents
Paste link for additional information	<a href="https://www.gclbnagar.in/Reports.aspx?title=College%20Alumni%20Reports">https://www.gclbnagar.in/Reports.aspx?title=College%20Alumni%20Reports</a>
Upload any additional information	<a href="#">View File</a>

### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**VISSION OF THE COLLEGE:-** Value based education is the core component in the nation's reconstruction .wisdom, education, knowledge and information together serve as a solution for all socioeconomic problems. Thus this College aims to provide value based quality education to the Students of the downtrodden and weaker sections of the society to ensure that they become ideal citizens of the nation.

**MISSION OF THE COLLEGE** To translate the vision into reality, the institution is committed to provide value based education: To provide quality based higher education to the students of backward rural population. To train students so as to make them able to get job opportunities in the present competitive scenario. To facilitate traditional and emerging areas of learning. To strive to accommodate the rural and less privileged sections of society. To enhance the contribution of the institution to the society by raising awareness among the rural community. To sensitize the students on issues relating to environment, human rights, women empowerment etc.

File Description	Documents
Paste link for additional information	<a href="https://www.gclbnagar.in/Vision_Mission.aspx">https://www.gclbnagar.in/Vision_Mission.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All the plans and faculty improvement Programme are made through Principal / office staff / Department of the College management. Formulation of the action plans for all operation and incorporation of the same in to the institutional Strategic plan. The Head of the institution guides the faculty at every step by providing effective leadership all the Committees work under his supervision, and he keeps giving suggestions for policy implementation and its improvement from time to time. In order to Monitor and evaluate Policies the IQAC has been established under

the leadership of the head of the institution and teaching staff, which marks a effective implementation in the College.

IQAC Conducting various activities like, career orientation workshop, motivational program.

NAAC AWARENESS PROGRAM:- IQAC makes a quality policy for improving the teaching learning process.

All these Committee do all the work under the supervision of the principal.

File Description	Documents
Paste link for additional information	<a href="https://www.gclbnagar.in/Reports.aspx?title=IQAC%20Reports">https://www.gclbnagar.in/Reports.aspx?title=IQAC%20Reports</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Social Change is a universal process. It is found in all societies and all stages of social evolution. Keeping in view of bringing a change in society and nation building the institution felt the need of producing responsible and sensitive citizen. Being the oldest College of the district it is the duty of the institution to set an example before the society by serving the community and bringing in social change. The main aspects considered for implementation are infrastructure development - new class rooms, seminar hall, boundary wall, strengthening of library etc. A massive awareness drive was undertaken through village awareness programmes on various health problem like AIDS, Nutrition, sickle, and probation of Tobacco and liquor voter awareness rally cleanliness Program. We also trying to open same new PG Courses (Like M.sc) in our College.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gclbnagar.in">www.gclbnagar.in</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Affiliating University Hemchand Yadav University and UGC ordinances and Guidelines are followed by the institution. The principal is administrative head of the College and serves as a link between the Government and the university and the college staff. The janbhagidari samiti, The head of the Departments IQAC help the principal in managing the institution. The service rules for the teachers and non-teaching staff are as per UGC and appointment of faculties in departments is done by Chhattisgarh Public Services Commission. Recruitment of non-teaching staff is done by the State Government as well. At the College level we have a Grievance redressal cell and the Principal acts the final authority in issues regarding grievances settlement.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.gclbnagar.in/Academics.aspx?pname=Rules%20and%20Regulations">https://www.gclbnagar.in/Academics.aspx?pname=Rules%20and%20Regulations</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College is Government institution and applies government welfare norms on teaching and nonteaching staff of the institution:- The non-teaching and teaching staff receives salary from the State Government and UGC. Pension and family pension Schemes are also there for the employees. The Teachers staff can also avail Fellowship programmes of UGC, with the support of the State Government and the College authorities, to pursue research . Anukampa niyukti is given to a member of the family of an employee who dies in service. Salary advances are given to the staff in need .

File Description	Documents
Paste link for additional information	<a href="http://www.gclbnagar.in">www.gclbnagar.in</a>
Upload any additional information	<a href="#">View File</a>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College has performance based appraisal system for teaching and non-teaching. The Heads of the Departments are instructed to assess the performance of the faculty member and report to the principal orally from time to time. The principal himself observe the day to day working of the staff and then evaluate each of them at the end of each academic session on the basis of their self assessment forms. The principal takes steps to improve the faculty on the basis of review and evaluation. Principle also receives the Confidential reports Performa from the faculty members. The outcome of such a system is quite encouraging. The teachers have become aware of the significance of their work like teaching, learning, extension activities, research and academic contribution.

File Description	Documents
Paste link for additional information	<a href="http://www.gclbnagar.in">www.gclbnagar.in</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has a proper mechanism for both internal and external financial audits.



**Internal Audit:-** The internal financial accounting is done every month the internal audit Committee conducts regular inspection of income expenditure and assures the Implantation of purchasing rules and regulations made by Government. A report of the monthly expenditure is prepared and sent to directorate of higher education.

**External audit:-** The financial transaction of the college is of several types. Following is the list of various funds and the procedure of their audits- Janbhagidari Funds; Exam Funds; RUSA Funds. The audit of the above funds are done by a Chartered Accountant or by the Auditor appointed by the Government.

File Description	Documents
Paste link for additional information	<a href="https://www.gclbnagar.in/Student_section.aspx?title=Downloads">https://www.gclbnagar.in/Student_section.aspx?title=Downloads</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

**Institutional strategies for mobilization of funds and the optimal utilization of resources proper strategy for financial resources is necessary for Smooth functioning of any institutional. All financial matters like for collection and salary are supervised and Taken Care by the principal. The establishment expenditure of the college including salary and other expenditure is meted out by**

the Department of higher education, Government of Chhattisgarh for which an estimated budget is sent to it. Janbhagidari samiti fund are utilized for the benefit of the students. Payments are done only if authorized by the principal. Most of the payments are done through cheques and bank draft. Examination funds use also utilized judiciously.

File Description	Documents
Paste link for additional information	<a href="https://www.gclbnagar.in/Student_section.aspx?title=Downloads">https://www.gclbnagar.in/Student_section.aspx?title=Downloads</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Keeping in view the vision of the college to Provide quality education and prepare the under privileged Students from rural and urban areas to meet the Challenges of education by equipping them with knowledge and skill in their chosen field, The IQAC has requested the teachers to adopt audio video method in teaching and learning and make use of internet and Computers. To achieve the above objectives, the faculty members make use of internet, projector, DVD Player Mobile, PPT, etc. As a Result of this practice:- The faculty members using audio visual. PPT have been developed aids have increased by the teachers for effective learning. Contribution of IQAC:- Guest lecture program, NAAC Awareness: preparation and training IQAC is helping student in every area of learning of using Innovation in teaching.

File Description	Documents
Paste link for additional information	<a href="https://www.gclbnagar.in/Student_section.aspx?title=Seminar%20/%20workshop">https://www.gclbnagar.in/Student_section.aspx?title=Seminar%20/%20workshop</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The following measures have been taken by IQAC to improve the

teaching - Learning: the IQAC evaluates the teaching learning process through the student's feedback and with the help of heads of the departments. New methods of teaching have been adopted by various departments. Teaching is being done using ICT in many departments To promote this Practice the number of ICT class rooms are being increased and WIFI access has been provided to the students and teaching staff. Remedial Classes. The principal conducts meeting of the staff council to review the overall performance of the college and the departments and present the perspective plan to improve the prospective performance. The college reviews the results and academic activities of the College. The principal finally reviews and make decision regarding its further implementation.

File Description	Documents
Paste link for additional information	<a href="https://www.gclbnagar.in/Facilities.aspx?pname=Infrastructure">https://www.gclbnagar.in/Facilities.aspx?pname=Infrastructure</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.gclbnagar.in/Reports.aspx?title=IQAC%20Reports">https://www.gclbnagar.in/Reports.aspx?title=IQAC%20Reports</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is committed to provide a safe environment for all the girls students by taking steps to address gender equality in the campus. Compound wall, CC camera, choukidar, sexual harassment committee, girls common room are some of the facilities provided to the girls students. Safety and security:- To ensure the safety and security of the Students, CCTV Cameras has been installed at the entrance and every corner of all the building blocks in the college. The college has set up the women's cell for the girls in which the women staff and the members of the committee give attention focused on the protection of girls in the premises of the institution. Counseling:- the teachers of the college personally counsel the students for their personal, family, economic, and psychological problems. Girls Common Room:- Girl's common room is provided to female students. Procurement of Sanitary napkin vending machine is in process. Any other relevant information:- Help desk is available in our college where relevant information is provided to the students on matters pertaining to admission, exam, fees, scholarship, etc.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.gclbnagar.in/Facilities.aspx?pname=Women%20Counselling%20Cell">https://www.gclbnagar.in/Facilities.aspx?pname=Women%20Counselling%20Cell</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.gclbnagar.in/Facilities.aspx?pname=Infrastructure">https://www.gclbnagar.in/Facilities.aspx?pname=Infrastructure</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is taken a step to the proper management and disposal of waste on the campus. Solid waste management:- The solid waste like plastic, card board packing material, glass, etc. are collected in the dustbin of the college and disposed by cleaners and workers. Liquid waste management:- Liquid waste are disposed by cleaner and workers. E-waste management:- Out dated electronic equipment is placed in a specific room till these are handed over the local e- waste collector.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1of the above

1.Restricted entry of automobiles

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :**

**D. Any 1 of the above**

**Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution organizes national festivals like the Independence Day and the Republic Day: We celebrate festivals with a great patriotic way and remember many freedom fighters and great leaders on these auspicious days. Many cultural activities are staged, speeches are delivered, devotional songs and patriotic songs are sung, games & sports are arranged in remembrance of martyrs who die only for the sake of country in borders, and fight against the terrorism and naxalism etc. We also celebrates the birth anniversaries of Swami Vivaka nanada as The Youth Day, Dr.Abdul Kalam, Bhimrav Ambedkar, Guru Ghasidas, Gurunanak, Sarvpalli Radhakrishnan as The teachers' Day and the death anniversaries of Mahatma Gandhi, Bhagat Singh and Chandra Shekhar Azad etc. There many great leaders, saints and many Indian personalities who are remembered in their special days. Institution celebrates the 'Constitution Day' with a devoted minds take an oath to follow the rules mentioned in the constitution. By celebrating these festivals we inspire the students to walk in right paths so as they have to serve the society in the coming generations as well as to have the higher education and to become the role models for the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college provides for human dignity, equality, social justice, human rights, and freedom, respect of constitution in the national life. The whole country is government on the basis of the rights and duties enshrined in the constitution of India. Every year republic day is celebrated 26th January by the organizing activities highlighting the importance of Indian constitution day also world celebrated on 26th Nov. Independence day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.gclbnagar.in/Facilities.aspx?name=Extra%20curriculum">https://www.gclbnagar.in/Facilities.aspx?name=Extra%20curriculum</a>
Any other relevant information	<a href="http://www.gclbnagar.in">www.gclbnagar.in</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**



File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates different festivals and observes national and international commemorative days to inculcate within its members the feeling of unity in diversity. Important occasions which are celebrated in the college include- Independence day- Celebrated with the students and staff by hosting the national flag and reciting the national anthem. Republic day - Celebrated with the students and staff by hosting the national flag and reciting the national anthem. Gandhi Jayanti -. Gandhi Jayanti 2019-20 was celebrated by all the members of the institution. Teachers delivered a lecture on swatch bharat abhiyan which was followed by a rally conducted by the student members of the NSS; essay competition, poster competition rangoli competition were organized in the college.. Teacher's Day -Student organized a function to honor the contribution of the teachers. Teachers addressed the student and delivered lectures on the philosophies of Dr. Radhakrishnan. Swami Vivekanand Jayanti:- National youth day - national youth day is celebrated on 12 January on the occasion of the birth anniversary of swami Vivekannad. Lectures by the teachers are organized to remember the contribution of vivekanand for our nation. Sardar Valla bhai patel jayanti:- is celebrated as national unity day on october 31 every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of the Practice (1) "Cleanliness campaigns and health awareness programs"** Objectives of the Practice The objective of this practice is to spread awareness about disease like AIDS, sickle cell anemia, nutrition, personal health care, tobacco control dental checkup, blood checkup programs are organized in our college by all the students and NSS the college. The Context The Aim of these programmes is to bring the youth closer to the community and make effects to improve their life. The Practice The Department of hindi, political science and NSS unit of the college have taken up the initiative of organizing summer internship and Special camping in a Adopted Village Makkatola. All Students volunteers live with that community for seven days as one among the people.

**Title of the Practice (2) " Social work of Blood donation by the Student "** Objectives of the Practice The Objective of this practice is to spread awareness about social work and the ultimate welfare to humanity. These practices aim to promote equality and assist them in building stronger opportunities in their life.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.gclbnagar.in/Reports.aspx?title=Best%20Practices">https://www.gclbnagar.in/Reports.aspx?title=Best%20Practices</a>
Any other relevant information	<a href="http://www.gclbnagar.in">www.gclbnagar.in</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College envisions building the nation and the society through providing quality value education and nurturing talent in which modernity blends with tradition. We make our Student to take control on the life by using that knowledge and develop overall personality of students by making them not only excellent professionals, but decent human beings. The college also thrusts on providing education through teaching and learning and promoting active student teacher participation. Teaching and learning process involves class room teaching and also project work , assignments, study tours visit to historical importance, etc.The Student are taught through ICT technology. The Teachers also prepare their lectures in PPT.

After admission process, teaching begins with the regular Conduction of classes. The teaching learning process is also added with library visit. The students are going for the subject's books and also another Competitive exam. The teachers of the College engaged in preparing the students for competition examination.

The Student providing question papers of the previous years for reference. The teacher also a Major Initiative of the College to motivate. Being a Govt. College Such Students are eligible for all privileges given to the Students of reserved given to the Students of reserved category.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Affiliated universities prepare and enrich curriculum of various programs B.A., B.Com, B.Sc., and M.A.

There is a documented process in this institution to conduct classes according to time table in each academic session. We have a time-framed target oriented approach to provide complete curriculum related classroom materials and to prepare students for better results. Principal of the college is supervising and make sure the execution of plan to cover the syllabus in the particular fixed time. Pre-determined unit test in PG courses on completion of each unit, and quarterly and half-yearly exams followed by model tests for main examination for UG courses are implemented to ensure the effective and complete curriculum delivery.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gclbnagar.in/Departments.aspx?dp=AQAR%20Reports%202021-22">https://www.gclbnagar.in/Departments.aspx?dp=AQAR%20Reports%202021-22</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution functions on the principles of effective time management and timeliness. The university prepares the academic calendar for the College and the college adheres to the academic calendar including CIE. Based on the academic calendar all the faculty members are required to prepare lessons planed, topics to be handled, and ensure unit wise completion as per the mandated internal exam dates. The subsequently finalized academic calendar is made available on the notice boards of the departments and also on the institution's website. The College adheres to academic calendar provided by the University and Department of Higher Education for conducting continuous internal evaluation system. The College also observes

extracurricular and social activities as prescribed by the academic calendar, at different intervals, like: celebrations in memory of national icons etc., tree plantation ceremonies to keep the campus green, and other social activities conducted by NSS at the college and the NSS adopted villages.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gclbnagar.in/Departments.aspx?dp=AQAR%20Reports%202021-22">https://www.gclbnagar.in/Departments.aspx?dp=AQAR%20Reports%202021-22</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum preparation and its enrichment are done by affiliated university.

The Institution makes maximum efforts to incorporate all the stated issues in two way discussion of curriculum with students during classroom teaching. It is also ensured by different co-

curricular intellectual and cultural activities. Our college is a Co-educational Institution. Boys and Girls get equal opportunities to prosper, to develop their personality and skills and to lead a very peaceful and harmonious life in the college campus. The activities in the college are performed in groups irrespective of any gender, caste, colour and breed. The students are taken to study tours, camp, sports meet etc. in groups without making any gender wise difference. There is a grievance redressal cell which cares for the well being of the girl students and tries to minimize the gender issues. The NSS and NCC unit of the college focuses on climate changes and inspires and motivates the students and the local people to pay serious attention to the protection of the environment. Environmental studies for all students of UG courses are necessary as a paper which is based on environmental awareness. Various cultural programs are organized in evening session focused on diverse social issue e.g. Clean Village, Human right, Adult education, Protection of Forest etc. Along with this some more/Motivational/Educational short film/documentaries are also presented. Some important social issues are also discussed by expert.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

07

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

07

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**B. Any 3 of the above**



File Description	Documents
URL for stakeholder feedback report	<a href="https://www.gclbnagar.in/Student_section.aspx?title=Feed%20Back%20Form">https://www.gclbnagar.in/Student_section.aspx?title=Feed%20Back%20Form</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**D. Feedback collected**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.gclbnagar.in/Student_section.aspx?title=Feed%20Back%20Form">https://www.gclbnagar.in/Student_section.aspx?title=Feed%20Back%20Form</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**361**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**352**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution organizes unit tests for all PG subjects. On the bases of results of very first test after admission, subject teachers try to identify the learning style, interests and knowledge level of students. After this assessment remedial classes for slow learners are organized for each subject. A schedule for each subject is mentioned in the time table. Students can contact the teacher and may discuss the doubtful topics. Extra learning opportunities for advance students are also provided. This process involves separate guidance to keen students and availability of study materials for competitive examinations.

File Description	Documents
Paste link for additional information	<a href="https://www.gclbnagar.in/Departments.aspx?dp=Hindi%20literature">https://www.gclbnagar.in/Departments.aspx?dp=Hindi%20literature</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
940	11

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college is situated in rural area where students have normally less learning efficiency in comparison to urban areas.

Therefore, the need of a different teaching methodology is required for the students. Hence, to enable the students to reach the effective level of learning, first of all we try to remove their hesitation as they interact with teachers. Once they start participating actively in class-room discussion, teachers try to encourage them to participate in group discussion, seminars and independent learning by using ICT and paper presentation etc. In this way, we build up the confidence of students as they can develop the problem solving skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.gclbnagar.in/Facilities.aspx?pname=Extra%20curriculum">https://www.gclbnagar.in/Facilities.aspx?pname=Extra%20curriculum</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute follows ICT enabled teaching in addition to the traditional classroom education subsequent effects are taken by the institute to provide e- learning atmosphere in the classroom. The faculty members are using the IT enabled leaning tools such as PPT, video clipping, audio system, short film, online sources, to expose the students for advanced knowledge and practical learning. Classrooms are fully furnished with LCD computers and smart boards. Most faculty members use interactive methods and techniques for teaching. The major emphasis is on classroom interaction in terms of seminar, debate, group discussions, assignment quiz / test/ viva laboratory work, guest lecture, paper presentation, poster presentation, doubt clearing sessions, Q and A session.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors	
11	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
11	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

91

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Comprehensive and continuous internal evaluation of the students is done by unit tests for post graduate classes and for under graduation classes quarterly-, half yearly, model test and internal exams, viva sessions, mock tests has been done. Extra-curricular activities are evaluated by debate competitions, essay writing competitions, cultural activities and sports etc. The Rank holders and achievers of various competitions are given prizes and incentives. This step of the institution helps to remove the shortcomings and weaknesses of students in the concerned areas. Our institution has recently introduced a way to encourage the students by giving memorial gold plated medals by the teachers in diverse areas like best performance in their results, cultural activities, games and sports, role in community development etc. It is based on continuous observation of overall performance of students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The quantitative dimension of evaluation is in its use for enhancing the competence of students innovative evaluation process is to gauge the knowledge and skills acquired at

various level of the programmers. The quality of assessment process is depends on how well the mechanism of internal examination extent of transparency in the system, extent of development inducing feedback system regularity in the conduct of examination and declaration of results as well as the regulatory mechanism for tromp action on possible errors.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of the stated Programme and course outcomes of the Programmers offered by the institution. The scope of various programms will be displayed on the notice boards and website. The College has clearly stated learning outcomes of the programs and following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Hard copy of syllabus and learning outcomes are available in the departments for ready reference to the teachers and students. Learning outcomes of the programs and courses are displayed on the walls outside each departments Soft copy of curriculum and learning outcomes of programs and courses are also uploaded to the website for reference The Importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and meeting. The students are also made aware of the same through tutorial meetings.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.gclbnagar.in/Facilities.aspx?pname=Extra%20curriculum">https://www.gclbnagar.in/Facilities.aspx?pname=Extra%20curriculum</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the

institution.

Program of all the program are identified at the national level by the concerned accrediting agency before this process the educational institution inculcates certain qualities among the stake holders:- Program outcomes, program specific outcomes and course outcomes are evaluated through result committee of the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.gclbnagar.in/Facilities.aspx?pname=Extra%20curriculum">https://www.gclbnagar.in/Facilities.aspx?pname=Extra%20curriculum</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

281

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.gclbnagar.in/Student_section.aspx?title=Downloads">https://www.gclbnagar.in/Student_section.aspx?title=Downloads</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gclbnagar.in/Reports.aspx?title=SSS%2020-21>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil



### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has created a learning Environment for students with the practical oriented pedagogy with case studies, expert interaction, visits to forms, debates, competitions, educational tour etc. Class room are equipped with ICT and multimedia system in the college specific time will be given to students for analysis and to solve the problem to be presented by the students in classroom. The workshops seminars, guest lectures are being conducted by different department. The experts are invited from different background to conduct guest lectures and seminar and to share their experiences with the students to update their knowledge. Students are motivated to take part in different intercollegiate fest and other cultural activities to enhance their abilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gclbnagar.in/Facilities.aspx?pname=Extra%20curriculum">https://www.gclbnagar.in/Facilities.aspx?pname=Extra%20curriculum</a>

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

<b>3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year</b>	
0	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year</b>	
<b>3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.4 - Extension Activities</b>	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students	

to social issues, for their holistic development, and impact thereof during the year

Through NSS, Red Cross, and Red ribbon the institution promotes social responsibilities among students and faculty. It promotes institutional neighborhood community network by organizing various intervention activities in one day, two day or seven days special camps in the nearby villages. These activities encourage and sensitize students to become more responsible, dutiful, service oriented and make them more aware about current environmental and social issues of the village. Students under the guidance of teachers, organizes various activities benefitting the community, such as awareness campaigns on different issues including cleanliness, AIDS, population explosion, education eradication of social evils etc. The above association also takes up the work of plantation of trees at regular intervals inside then college campus. The college has adapted a village named 'Makkatola' to make it ODF and various social beneficiary programs.

File Description	Documents
Paste link for additional information	<a href="https://www.gclbnagar.in/Facilities.aspx?pname=Extra%20curriculum">https://www.gclbnagar.in/Facilities.aspx?pname=Extra%20curriculum</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

3

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has developed high tech campus with modern facilities/ learning resources as per the curriculum requirements and norms of statutory / regulatory bodies. Our College provides resources and infrastructure for academic excellence according to its vision and strategic objectives. The infrastructure facilities and learning resources are categories and as under:-

Learning Resources:- this includes resources and infrastructure required for library, laboratories, class room teaching, events meetings, workshops, seminars etc.

**Support facilities:-** Include contents seminar hall, smart class etc. Utilities, like safe drinking water, washroom. etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gclbnagar.in/Student_section.aspx?title=Geotagged%20Photo">https://www.gclbnagar.in/Student_section.aspx?title=Geotagged%20Photo</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has large sports ground, measuring 12.31Acres. The ground is used for playing Cricket, basket ball , badminton, kabbadi etc. The College also organize regional kabbadi tournament.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gclbnagar.in/Facilities.aspx?pname=Sports">https://www.gclbnagar.in/Facilities.aspx?pname=Sports</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gclbnagar.in/Student_section.aspx?title=Geotagged%20Photo">https://www.gclbnagar.in/Student_section.aspx?title=Geotagged%20Photo</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

46.61

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library acts as an advisory committee, responsible for formulating the guidelines for purchasing books, reference books, magazine etc. The college library plays an importance role in providing materials for improving student's vocabulary, comprehension, reading etc. The library is equipped with approximately 16249 thousands books to satisfy the users. Provision of Reading / learning space for the students.

Opening of library on working days.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.gclbnagar.in/Facilities.aspx?pname=Library">https://www.gclbnagar.in/Facilities.aspx?pname=Library</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

C. Any 2 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

748284

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is equipped with Wi-Fi facilities with secured protection. Access is secured with a login ID and password. The college encourages the use of ICT facilities and teachers are encouraged to use ICT resources in their teaching. A Wi-Fi Facility has been developed using services of BSNL and JIO. The



college is providing seamless internet connectivity to students and faculty members. These facilities are also available to students for preparation of seminar, examination, and project work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gclbnagar.in/Facilities.aspx?pname=Infrastructure">https://www.gclbnagar.in/Facilities.aspx?pname=Infrastructure</a>

#### 4.3.2 - Number of Computers

19

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.53

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a dedicated building with classroom, laboratories, sports facilities, utilities, lawns ground etc. Maintenance of infrastructure facilities, services and equipments is done as per following details:- The infrastructure Facilities such as class rooms, laboratories, computers library, etc. are well maintained by and cleaned by non- teaching staff. Wash room and common room are well maintained and cleaned regularly. Dustbins are placed at every corners of the college. Sports and laboratories are maintained by its respective in charge and guest faculties. Library is maintained and cleaned under the care of the college management.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gclbnagar.in/Facilities.aspx?pname=Infrastructure">https://www.gclbnagar.in/Facilities.aspx?pname=Infrastructure</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

761

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to Institutional website	<a href="https://www.gclbnagar.in/Facilities.aspx?pname=Infrastructure">https://www.gclbnagar.in/Facilities.aspx?pname=Infrastructure</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

**government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Members of the Student union are selected by Merit based. The Student union council members are involved in all College

activities. The Principal and teaching staff conduct student union council. Cultural and Sports Committees:- Students plan, execute and make representations in all the Cultural and Sport events organized in the institution. Cultural Committee organize the Annual Function in the month of December / January every year. Committees like - IQAC, RUSA, Women Cell, NSS, REDCROSS are involved to improve the academic and administration of the College.

File Description	Documents
Paste link for additional information	<a href="https://www.gclbnagar.in/Facilities.aspx?pname=Extra%20curriculum">https://www.gclbnagar.in/Facilities.aspx?pname=Extra%20curriculum</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association was formed in the Session 2015-16 with the Objective to benefit from their Skills and Experience. The alumni can be role models for the Current Students and are often placed to offer Support to the students as they start their career. The following are the objectives of the Alumni

**Committee:-** To develop affinity towards the institute. To encourage Students for social welfare and development of the college. To assist underprivileged students with financial assistance. To promote sports and cultural events.

File Description	Documents
Paste link for additional information	<a href="https://www.gclbnagar.in/Reports.aspx?title=College%20Alumni%20Reports">https://www.gclbnagar.in/Reports.aspx?title=College%20Alumni%20Reports</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**VISSION OF THE COLLEGE:-** Value based education is the core component in the nation's reconstruction .wisdom, education, knowledge and information together serve as a solution for all socioeconomic problems. Thus this College aims to provide value based quality education to the Students of the downtrodden and weaker sections of the society to ensure that they become ideal citizens of the nation.

**MISSION OF THE COLLEGE** To translate the vision into reality, the institution is committed to provide value based education: To provide quality based higher education to the students of backward rural population. To train students so as to make them able to get job opportunities in the present competitive scenario. To facilitate traditional and emerging areas of learning. To strive to accommodate the rural and less privileged sections of society. To enhance the contribution of the institution to the society by raising awareness among the rural community. To sensitize the students on issues relating to environment, human rights, women empowerment etc.



File Description	Documents
Paste link for additional information	<a href="https://www.gclbnagar.in/Vision_Mission.aspx">https://www.gclbnagar.in/Vision_Mission.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All the plans and faculty improvement Programme are made through Principal / office staff / Department of the College management. Formulation of the action plans for all operation and incorporation of the same in to the institutional Strategic plan. The Head of the institution guides the faculty at every step by providing effective leadership all the Committees work under his supervision, and he keeps giving suggestions for policy implementation and its improvement from time to time. In order to Monitor and evaluate Policies the IQAC has been established under the leadership of the head of the institution and teaching staff, which marks a effective implementation in the College.

IQAC Conducting various activities like, career orientation workshop, motivational program.

NAAC AWARENESS PROGRAM:- IQAC makes a quality policy for improving the teaching learning process.

All these Committee do all the work under the supervision of the principal.

File Description	Documents
Paste link for additional information	<a href="https://www.gclbnagar.in/Reports.aspx?title=IQAC%20Reports">https://www.gclbnagar.in/Reports.aspx?title=IQAC%20Reports</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Social Change is a universal process. It is found in all

societies and all stages of social evolution. Keeping in view of bringing a change in society and nation building the institution felt the need of producing responsible and sensitive citizen. Being the oldest College of the district it is the duty of the institution to set an example before the society by serving the community and bringing in social change. The main aspects considered for implementation are infrastructure development - new class rooms, seminar hall, boundary wall, strengthening of library etc. A massive awareness drive was undertaken through village awareness programmes on various health problem like AIDS, Nutrition, sickle, and probation of Tobacco and liquor voter awareness rally cleanliness Program. We also trying to open same new PG Courses (Like M.sc) in our College.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gclbnagar.in">www.gclbnagar.in</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Affiliating University Hemchand Yadav University and UGC ordinances and Guidelines are followed by the institution. The principal is administrative head of the College and serves as a link between the Government and the university and the college staff. The janbhagidari samiti, The head of the Departments IQAC help the principal in managing the institution. The service rules for the teachers and non-teaching staff are as per UGC and appointment of faculties in departments is done by Chhattisgarh Public Services Commission. Recruitment of non-teaching staff is done by the State Government as well. At the College level we have a Grievance redressal cell and the Principal acts the final authority in issues regarding grievances settlement.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.gclbnagar.in/Academics.aspx?pname=Rules%20and%20Regulations">https://www.gclbnagar.in/Academics.aspx?pname=Rules%20and%20Regulations</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College is Government institution and applies government welfare norms on teaching and nonteaching staff of the institution:- The non-teaching and teaching staff receives salary from the State Government and UGC. Pension and family pension Schemes are also there for the employees. The Teachers staff can also avail Fellowship programmes of UGC, with the support of the State Government and the College authorities, to pursue research . Anukampa niyukti is given to a member of the family of an employee who dies in service. Salary advances are given to the staff in need .

File Description	Documents
Paste link for additional information	<a href="http://www.gclbnagar.in">www.gclbnagar.in</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

College has performance based appraisal system for teaching and non-teaching. The Heads of the Departments are instructed to assess the performance of the faculty member and report to the

principal orally from time to time. The principal himself observe the day to day working of the staff and then evaluate each of them at the end of each academic session on the basis of their self assessment forms. The principal takes steps to improve the faculty on the basis of review and evaluation. Principle also receives the Confidential reports Performa from the faculty members. The outcome of such a system is quite encouraging. The teachers have become aware of the significance of their work like teaching, learning, extension activities, research and academic contribution.

File Description	Documents
Paste link for additional information	<a href="http://www.gclbnagar.in">www.gclbnagar.in</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has a proper mechanism for both internal and external financial audits.

**Internal Audit:-** The internal financial accounting is done every month the internal audit Committee conducts regular inspection of income expenditure and assures the Implantation of purchasing rules and regulations made by Government. A report of the monthly expenditure is prepared and sent to directorate of higher education.

**External audit:-** The financial transaction of the college is of several types. Following is the list of various funds and the procedure of their audits- Janbhagidari Funds; Exam Funds; RUSA Funds. The audit of the above funds are done by a Chartered Accountant or by the Auditor appointed by the Government.

File Description	Documents
Paste link for additional information	<a href="https://www.gclbnagar.in/Student_section.aspx?title=Downloads">https://www.gclbnagar.in/Student_section.aspx?title=Downloads</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources proper strategy for financial resources is necessary for Smooth functioning of any institutional. All financial matters like for collection and salary are supervised and Taken Care by the principal. The establishment expenditure of the college including salary and other expenditure is meted out by the Department of higher education, Government of Chhattisgarh for which an estimated budget is sent to it. Janbhagidari samiti fund are utilized for the benefit of the students. Payments are done only if authorized by the principal. Most of the payments are done through cheques and bank draft. Examination funds use also utilized judiciously.

File Description	Documents
Paste link for additional information	<a href="https://www.gclbnagar.in/Student_section.aspx?title=Downloads">https://www.gclbnagar.in/Student_section.aspx?title=Downloads</a>
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Keeping in view the vision of the college to Provide quality education and prepare the under privileged Students from rural and urban areas to meet the Challenges of education by equipping them with knowledge and skill in their chosen field, The IQAC has requested the teachers to adopt audio video method in teaching and learning and make use of internet and Computers. To achieve the above objectives, the faculty members make use of internet, projector, DVD Player Mobile, PPT, etc. As a Result of this practice:- The faculty members using audio visual. PPT have been developed aids have increased by the teachers for effective learning. Contribution of IQAC:- Guest lecture program, NAAC Awareness: preparation and training IQAC is helping student in every area of learning of using Innovation in teaching.

File Description	Documents
Paste link for additional information	<a href="https://www.gclbnagar.in/Student_section.aspx?title=Seminar%20/%20workshop">https://www.gclbnagar.in/Student_section.aspx?title=Seminar%20/%20workshop</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The following measures have been taken by IQAC to improve the teaching - Learning: the IQAC evaluates the teaching learning process through the student's feedback and with the help of heads of the departments. New methods of teaching have been adopted by various departments. Teaching is being done using ICT in many departments To promote this Practice the number of ICT class rooms are being increased and WIFI access has been provided to the students and teaching staff. Remedial Classes. The principal conducts meeting of the staff council to review the overall performance of the college and the departments and present the perspective plan to improve the prospective performance. The college reviews the results and academic activities of the College. The principal finally reviews and make decision regarding its further implementation.



File Description	Documents
Paste link for additional information	<a href="https://www.gclbnagar.in/Facilities.aspx?pname=Infrastructure">https://www.gclbnagar.in/Facilities.aspx?pname=Infrastructure</a>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.gclbnagar.in/Reports.aspx?title=IQAC%20Reports">https://www.gclbnagar.in/Reports.aspx?title=IQAC%20Reports</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

<b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>
<b>7.1 - Institutional Values and Social Responsibilities</b>
<b>7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year</b>
<b>The institution is committed to provide a safe environment for all the girls students by taking steps to address gender equality in the campus. Compound wall, CC camera, choukidar, sexual harassment committee, girls common room are some of the facilities provided to the girls students. Safety and security:- To ensure the safety and security of the Students, CCTV Cameras has been installed at the entrance and every</b>

corner of all the building blocks in the college. The college has set up the women's cell for the girls in which the women staff and the members of the committee give attention focused on the protection of girls in the premises of the institution. Counseling:- the teachers of the college personally counsel the students for their personal, family, economic, and psychological problems. Girls Common Room:- Girl's common room is provided to female students. Procurement of Sanitary napkin vending machine is in process. Any other relevant information:- Help desk is available in our college where relevant information is provided to the students on matters pertaining to admission, exam, fees, scholarship, etc.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.gclbnagar.in/Facilities.aspx?pname=Women%20Counselling%20Cell">https://www.gclbnagar.in/Facilities.aspx?pname=Women%20Counselling%20Cell</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.gclbnagar.in/Facilities.aspx?pname=Infrastructure">https://www.gclbnagar.in/Facilities.aspx?pname=Infrastructure</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is taken a step to the proper management and disposal of waste on the campus. Solid waste management:- The solid waste like plastic, card board packing material, glass,

etc. are collected in the dustbin of the college and disposed by cleaners and workers. Liquid waste management:- Liquid waste are disposed by cleaner and workers. E-waste management:- Out dated electronic equipment is placed in a specific room till these are handed over the local e- waste collector.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution organizes national festivals like the Independence Day and the Republic Day: We celebrate festivals with a great patriotic way and remember many freedom fighters and great leaders on these auspicious days. Many cultural activities are staged, speeches are delivered, devotional songs and patriotic songs are sung, games & sports are arranged in remembrance of martyrs who die only for the sake of country in borders, and fight against the terrorism and naxalism etc. We also celebrates the birth anniversaries of Swami Vivaka nanada as The Youth Day, Dr.Abdul Kalam, Bhimrav Ambedkar, Guru Ghasidas, Gurunanak, Sarvpalli Radhakrishnan as The teachers' Day and the death anniversaries of Mahatma Gandhi, Bhagat Singh and Chandra Shekhar Azad etc. There many great leaders, saints and many Indian personalities who are remembered in their special days. Institution celebrates the 'Constitution Day' with a devoted minds take an oath to follow the rules mentioned in the constitution. By celebrating these festivals we inspire the students to walk in right paths so as they have to serve the society in the coming generations as well as to have the higher education and to become the role models for the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college provides for human dignity, equality, social justice, human rights, and freedom, respect of constitution in the national life. The whole country is government on the basis of the rights and duties enshrined in the constitution of India. Every year republic day is celebrated 26th January by the organizing activities highlighting the importance of Indian constitution day also world celebrated on 26th Nov. Independence day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.gclbnagar.in/Facilities.aspx?pname=Extra%20curriculum">https://www.gclbnagar.in/Facilities.aspx?pname=Extra%20curriculum</a>
Any other relevant information	<a href="http://www.gclbnagar.in">www.gclbnagar.in</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates different festivals and observes national and international commemorative days to inculcate within its members the feeling of unity in diversity. Important occasions which are celebrated in the college include- Independence day- Celebrated with the students and staff by hosting the national flag and reciting the national anthem. Republic day - Celebrated with the students and staff by hosting the national flag and reciting the national anthem. Gandhi Jayanti -. Gandhi Jayanti 2019-20 was celebrated by all the members of the institution. Teachers delivered a lecture on swatch bharat abhiyan which was followed by a rally conducted by the student members of the NSS; essay competition, poster competition rangoli competition were organized in the college.. Teacher's Day -Student organized a function to honor the contribution of the teachers. Teachers addressed the student and delivered lectures on the philosophies of Dr. Radhakrishnan. Swami Vivekanand Jayanti:- National youth day - national youth day is celebrated on 12 January on the occasion of the birth anniversary of swami Vivekannad. Lectures by the teachers are organized to remember the contribution of vivekanand for our nation. Sardar Valla bhai patel jayanti:- is celebrated as national unity day on october 31 every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of the Practice (1) "Cleanliness campaigns and health awareness programs"** Objectives of the Practice The objective of this practice is to spread awareness about disease like AIDS, sickle cell anemia, nutrition, personal health care, tobacco control dental checkup, blood checkup programs are organized in our college by all the students and NSS the college. The Context The Aim of these programmes is to bring the youth closer to the community and make effects to improve their life. The Practice The Department of hindi, political science and NSS unit of the college have taken up the initiative of organizing summer internship and Special camping in a Adopted Village Makkatola. All Students volunteers live with that community for seven days as one among the people.

**Title of the Practice (2) " Social work of Blood donation by the Student "** Objectives of the Practice The Objective of this practice is to spread awareness about social work and the ultimate welfare to humanity. These practices aim to promote equality and assist them in building stronger opportunities in their life.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.gclbnagar.in/Reports.aspx?title=Best%20Practices">https://www.gclbnagar.in/Reports.aspx?title=Best%20Practices</a>
Any other relevant information	<a href="http://www.gclbnagar.in">www.gclbnagar.in</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words



The College envisions building the nation and the society through providing quality value education and nurturing talent in which modernity blends with tradition. We make our Student to take control on the life by using that knowledge and develop overall personality of students by making them not only excellent professionals, but decent human beings. The college also thrusts on providing education through teaching and learning and promoting active student teacher participation. Teaching and learning process involves class room teaching and also project work , assignments, study tours visit to historical importance, etc.The Student are taught through ICT technology. The Teachers also prepare their lectures in PPT.

After admission process, teaching begins with the regular Conduction of classes. The teaching learning process is also added with library visit. The students are going for the subject's books and also another Competitive exam. The teachers of the College engaged in preparing the students for competition examination.

The Student providing question papers of the previous years for reference. The teacher also a Major Initiative of the College to motivate. Being a Govt. College Such Students are eligible for all privileges given to the Students of reserved given to the Students of reserved category.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Conducted extra class for slow Learner Students.

Guest lectures to gain additional knowledge.

Participatory learning.

Workshop on various topics for students in college.

To Work to Increase Student Enrollment.

To Strengthening IQAC

Work for Developing Mechanism to Improve Quality

Placement:-

Collaboration

Getting Started NCC (Girls,Boys) in College

NAAC