



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**GOVT. KUNJ BIHARI CHOUBEY MAHAVIDYALAYA,  
LAL BAHADUR NAGAR**

GOVT. KUNJ BIHARI CHOUBEY MAHAVIDYALAYA LAL BAHADUR NAGAR  
DISTT. RAJNANDGAON PIN CODE 491557

491557

[www.gclbnagar.in](http://www.gclbnagar.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**June 2021**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Government Kunj Bihari Choubey College, Lal Bahadur Nagar is located in the Rajnandgaon district, Chhattisgarh. This institution was established in September 1989 by the Chhattisgarh Government to cater the needs of providing a center for higher education of the nearby villagers and is established as a co-ed facility fully funded by the state government. The mission of the institution was determined to empower rural students with high quality education and imbibe within them ethical and moral values. The college is affiliated to Hemchand Yadav University, Durg C.G. and is recognized under sections 2(f) and 12 (B) of the University Grant Commission Act, 1956.

Since its inception, the institution has successfully completed 30 years of imparting higher education to the socio-economically backward students. The college offers academic programmes at both the undergraduate and post graduate levels. For Undergraduate students, the institution offers degrees in three streams- Arts, Science and Commerce. In the Postgraduate level, degrees are offered in the streams of Political science and Hindi literature. The performance appraisal of the college is summarized as follows.

### Vision

Value based education is the core component in the nation's reconstruction. Wisdom, education, knowledge and information together serve as a solution for many socio-economic problems. Thus this College aims to provide value based quality education to the students of the downtrodden and weaker sections of the society to ensure that they become ideal citizens of the nation.

### Mission

- To translate the vision into reality, the institution is committed to provide value-based education.
- To provide quality based higher education to the students of backward rural population.
- To train students so as to make them able to get job opportunities in the present competitive scenario.
- To facilitate traditional and emerging areas of learning.
- To strive to accommodate the rural and less privileged sections of society.
- To enhance the contribution of the institution to the society by raising awareness among the rural community.
- To sensitize the students on issues relating to environment, human rights, women empowerment etc.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- The college has three faculties – Arts, Commerce and Science.
- Teaching undergraduate and two P.G. courses –Hindi and Political Science.
- Commerce and P.G. Course conducted by Janbhagidari fund and Self finance.

- One of the Premium Higher Education Institutes in tribal area.
- Adequate infrastructure and the maximum utilization of the space.
- The college has outdoor playground for volley ball, Athletics, kabaddi, kho-kho, etc. This college has NSS unit consisting of 100 students. Social-justice and gender equality among the faculty and students resulting in peace and harmony in the college.
- Counseling centre for academic, personal and behavioral problems of students.
- College has its own building and sufficient land
- Good understanding among the Staff.

### **Institutional Weakness**

Insufficient regular teaching staff / faculty.

- Teacher: Student ratio is very low.
- All courses are traditional which are unable to meet job market needs.
- The college library is not rich enough in terms of reference books and research materials.
- Lack of job oriented / vocational courses.
- No academia – industry interface.

### **Institutional Opportunity**

- Janbhagidari samiti fund and its support.
- UGC, RUSA and Govt. Funding.
- Progressive Minded people of the Village.
- CSR funds.

### **Institutional Challenge**

- College is situated in rural area with diverse population.
- Socio-economic background of students is very weak.
- Less employment opportunity.
- Consultancy activities, increasing learning outcome is a challenge for the college.
- Lack of Communication Skill.
- Pandemic disease Corona during the year 2020.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The college is recognized under section 2F/12B.

The curriculum is strengthened and well-conducted by respective departments to cater to the diverse needs of

the students. All the faculty members participate and organize Seminars/ Workshops/ Conferences/ Orientation programs/ Awareness programs/ Motivational programs at Regional and National level and appropriate guidance on ICT teaching technology have resulted in sufficient exposure to recent advances and changes in innovation curriculum initiatives.

The faculty members duly given their inputs on Academic Bodies (Executive Council, Academic Council, Board of studies etc).Creating better world, we guideline youth, we ensure to inculcate values among students by highlighting professional ethic, Gender Sensitivity, Environmental Consciousness, Human Values and Community Outreach. Several experts of different subject have visited the institution career guidance also done by experts and the faculty members.

### **Teaching-learning and Evaluation**

The college follows the rules and guidelines of the department of Higher Education, Governments of Chhattisgarh and Hemchand Yadav University, Durg in admitting the students.

Students learn and gain knowledge in diver's ways such as class room teaching, hands on experience in Laboratories, Special Classes, Group Discussions, Field Works, Project Work, Workshop and Seminars. The Students are assessed continuously and classified as advanced and slow learners special invited guest lecturers provide interaction and exposure to experienced faculty along with traditional methods the latest trend of ICT based teaching and online resources are used apart from the teaching process, the teachers as mentors provide academic, career related and personal counselling to the students.

Evaluation Process are framed in order to attain programme outcomes (POs) and course outcomes (COs) the attainment of learning outcomes of students is evaluated by internal and external assessments.

### **Research, Innovations and Extension**

Research and innovation are very important for our society.

The college has Conducted 12 workshop/Seminars and Conferences professors of college frequently engaging themselves in enhancing their knowledge by attending workshop, Seminars, and Conferences within and outside the campus of the college.

The college has NSS and RED CROSS society through which we undertake extension activities in the neighbourhood community which help in the holistic development of students. Students are motivated to actively participate in extension activities through Awareness Program, Rallies, Health Awareness Program, Sanitation Cleanliness, Antiplastic, Blood Donation , Traffic Rules, Plantation Tree, Environment, Social issues, (SWEEP),Sickle cell, Dental checkups etc. Other aims Women Empowerment , Swachh Bharat Abhiyan through adopting village Makkatola.

### **Infrastructure and Learning Resources**

The infrastructure and campus of the institutional facilitate the pursuit of academic endeavour and complete holistic development of students.

The college has appropriate number of Classrooms, Laboratory, Staff Room, Common Room, Library, Smart Class, Conference Hall Utilities like Safe Drinking Water, Washroom etc.

The college has developed high tech campus with modern facilities learning resources as per the curriculum requirement and norms of statutory bodies.

The college has large Sports Ground, measuring 12.35 acres. The ground is used for playing Cricket, Basket Ball kabbadi, Badminton etc.

The college is equipped with Wi-Fi facilities with secured protection in the campus.

### **Student Support and Progression**

The institution nurtures its students and provides them excellent guidance and support. The activities of various committees like IQAC, RUSA, NSS, RED CROSS, WOMEN CELL are involved to improve the Academic and Administration of the college.

The College provide guidance for Competitive Examination through Career Counselling cell.

NSS/Women cell of the College help the students to engage in Social Outreach Activities.

Alumni Association was formed in 2015-16 with the objective to benefit from their Skills and Experience.

### **Governance, Leadership and Management**

The Governance of the college is reflective of an effective leadership in tune with vision of the college. All the plans and faculty improvement programme are made through Principal Office Staff and Department of the college management. The head of the college guides the faculty at every step by providing effective leadership all the committees work under his supervision and he keeps giving suggestions for policy Implementation and its Improvement from time to time.

The Financial Management is done by the Principal and the establishment expenditure of the college is meted out by the Department of Higher Education, Government of Chhattisgarh.

The college mobilizes resources necessary for the execution of its plans by the JanBhagidari Samiti, securing grants from the UGC. Transparency is ensured in the procedure and strategy adopted for utilization of funds. The IQAC plays a steering rule in developing quality standards for enhancing Academic and Administrative excellence of the college.

### **Institutional Values and Best Practices**

The College is committed to provide safe and Empowering Educational Experience for all the students by

undertaking initiatives to address gender sensitivity in the campus.

The two best practices are:-

1. Cleanliness Campaigns and Health Awareness programs.
2. Social work of Blood Donation by the student personally.

The student of the college belongs to the rural communities where the basic health related preventative Measure are not undertaken. Thus awareness regarding basic Health Care Nutrition among the students is necessary to improve their health situations. The programmes is to bring the youth closer to the community, Make effects to improve their life and participate enthusiastically in the process of National Development Organization of National Festivals, Birth Anniversary of Great Indian Personalities to increase consciousness about National identities is a regular feature of the college.

NAAC

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. KUNJ BIHARI CHOUBEY MAHAVIDYALAYA, LAL BAHADUR NAGAR
Address	Govt. Kunj bihari Choubey Mahavidyalaya Lal Bahadur Nagar Distt. Rajnandgaon Pin Code 491557
City	Rajnandgaon
State	Chhattisgarh
Pin	491557
Website	<a href="http://www.gclbnagar.in">www.gclbnagar.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	R. K. Thakur	07823-267211	7587764806	0-0	kbclbn@gmail.com
IQAC / CIQA coordinator	H.l.gaikwad	07823-	9479028123	0-	hemlatagaikawad10@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

**Establishment Details**

Date of establishment of the college	14-09-1989
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**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Chhattisgarh	Hemchand Yadav University Durg	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	12-08-2005	<a href="#">View Document</a>
12B of UGC	12-08-2005	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No



<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Govt. Kunj bihari Choubey Mahavidyalaya Lal Bahadur Nagar Distt. Rajnandgaon Pin Code 491557	Rural	12.35	3857.548

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Arts	36	HSSC	Hindi	570	542
UG	BSc,Scinece	36	HSSC	Hindi	450	258
UG	BCom,Com merce	36	HSSC	Hindi	180	53
PG	MA,P G	24	Bachelors	Hindi	60	44
PG	MA,P G	24	Bachelors	Hindi	60	43

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				11			
Recruited	0	0	0	0	0	0	0	0	4	1	0	5
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				11
Recruited	4	0	0	4
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				2
Recruited	1	0	0	1
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	1		5		6

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	403	0	0	0	403
	Female	450	0	0	0	450
	Others	0	0	0	0	0
PG	Male	29	0	0	0	29
	Female	58	0	0	0	58
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	27	23	23	24
	Female	29	26	16	17
	Others	0	0	0	0
ST	Male	106	98	87	77
	Female	179	129	105	76
	Others	0	0	0	0
OBC	Male	181	146	132	125
	Female	223	189	141	119
	Others	0	0	0	0
General	Male	3	5	2	5
	Female	4	1	0	4
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		752	617	506	447

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
69	69	69	69	55
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
5	5	5	5	3

### 2 Students

#### 2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
752	617	506	447	361
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
283	283	283	283	178

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
159	97	59	63	61

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
11	11	11	11	6

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
11	11	11	11	6

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 13**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
42.58	43.19	10.15	32.57	11.38

**4.3**

**Number of Computers**

**Response: 19**

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## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

**1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process**

**Response:**

Affiliated universities prepare and enrich curriculum of various programs B.A., B.Com, B.Sc., and M.A.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.2 The institution adheres to the academic calendar including for the conduct of CIE**

**Response:**

The institution functions on the principles of effective time management and timeliness. The university prepares the academic calendar for the College and the college adheres to the academic calendar including CIE. Based on the academic calendar all the faculty members are required to prepare lessons planed, topics to be handled, and ensure unit wise completion as per the mandated internal exam dates. The subsequently finalized academic calendar is made available on the notice boards of the departments and also on the institution's website.

The College adheres to academic calendar provided by the University and Department of Higher Education for conducting continuous internal evaluation system. The College also observes extracurricular and social activities as prescribed by the academic calendar, at different intervals, like: celebrations in memory of national icons etc., tree plantation ceremonies to keep the campus green, and other social activities conducted by NSS at the college and the NSS adopted villages.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum**

**development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

- 1. Academic council/BoS of Affiliating university**
- 2. Setting of question papers for UG/PG programs**
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
- 4. Assessment /evaluation process of the affiliating University**

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

## **1.2 Academic Flexibility**

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 0

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

Response: 00

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

**1.2.2 Number of Add on /Certificate programs offered during the last five years**

**Response:** 2

**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	0	0	0

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

**Response:** 1.31

#### 1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
25	20	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

**Response:**

Curriculum preparation and its enrichment are done by affiliated university.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 3.05

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	2	2

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 7.71

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 58

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni**

**Response:** E. None of the above

File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

**Response:** E. Feedback not collected

File Description	Document
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 69.3

##### 2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
347	305	262	259	199

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
430	430	430	430	270

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 60.91

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
201	176	152	150	115

#### File Description

#### Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

**Response:**

- Remedial, and special classes are offered as per the requirements of the programs' of the constituent units. In case of slow learners, faculty members from constituent units continuously monitor the performance of students under their counseling mentor and taken remedial actions whenever and wherever required.
- Faculty members of respective subjects identify advanced learners and Provide them with additional learning opportunities in the form of mini project assignments.
- Designate them as preceptors to guide the juniors.
- Involve them in research activities and communication techniques.
- Involve them in co-curricular activities and promote extra-curricular activities etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Past link for additional Information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 68.36

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

- Based on the academic calendar proposed by the university and Department of Higher education, the faculties are required to prepare lesson plans covering learning objectives, number of sessions, internal assessment.
- All information is displayed on the college website and the notice board of the college.
- Semester end evolution schedule is proposed and notified by the university.

- The time table is set by the committee and made available to both the teachers and the students before the beginning of the next session.
- Evaluation of the practical examination, as per the guidelines of the university is done by the external and internal examiners.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

- The institute follows ICT enabled teaching in addition to the traditional classroom education subsequent effects are taken by the institute to provide e- learning atmosphere in the classroom.
- The faculty members are using the IT enabled leaning tools such as PPT, video clipping, audio system, short film, online sources, to expose the students for advanced knowledge and practical learning.
- Classrooms are fully furnished with LCD computers and smart boards.
- Most faculty members use interactive methods and techniques for teaching. The major emphasis is on classroom interaction in terms of seminar, debate, group discussions, assignment quiz / test/ viva laboratory work, guest lecture, paper presentation, poster presentation, doubt clearing sessions, Q and A session.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 68:1

#### 2.3.3.1 Number of mentors

**Response:** 11



File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 0

#### 2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

**Response:** 7.09

#### 2.4.3.1 Total experience of full-time teachers

Response: 78

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

**Response:**

The College has a robust mechanism in place to address different type of internal assessment related terms:-

- Schedule for internal assessment test and session end (quarterly/ half yearly/ pre final exams) examination. Schedule for this, informed the students in advance.
- All the records and data book of attendance in internal assessment, question paper, valued answer sheets / copies, summary of marks sheets are properly maintained by the teachers for academic monitoring/academic audit.
- After evaluation, the mistakes in the answer booklets will be explain to the students. assessment Copies are shown to the Students.
- Communications skills are assessed through debate, quize programs, group discussion etc.
- Results of Internal assessment will be displayed on the notice board and on website.

**Practical Examination:-**

- Model practical examination will be conducted before main university practical examination.

**Assignments:-**

- Assignments allotted to students will be submitted to the respective subject teacher.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

#### Response:

The quantitative dimension of evaluation is in its use for enhancing the competence of students innovative evaluation process is to gauge the knowledge and skills acquired at various level of the programmers.

The quality of assessment process is depends on how well the mechanism of internal examination extent of transparency in the system, extent of development inducing feedback system regularity in the conduct of examination and declaration of results as well as the regulatory mechanism for tromp action on possible errors.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

#### Response:

Teachers and students are aware of the stated Programme and course outcomes of the Programmers offered by the institution. The scope of various programmms will be displayed on the notice boards and website.

The College has clearly stated learning outcomes of the programs and following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard copy of syllabus and learning outcomes are available in the departments for ready reference to the teachers and students.
- Learning outcomes of the programs and courses are displayed on the walls outside each departments
- Soft copy of curriculum and learning outcomes of programs and courses are also uploaded to the website for reference
- The Importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and meeting.
- The students are also made aware of the same through tutorial meetings.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Past link for Additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

#### Response:

Program of all the program are identified at the national level by the concerned accrediting agency before this process the educational institution inculcates certain qualities among the stake holders:-

Program outcomes, program specific outcomes and course outcomes are evaluated through result committee of the institution.

### 2.6.3 Average pass percentage of Students during last five years

Response: 88.17

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
160	99	61	64	61

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
163	109	68	90	67

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.5

File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

NAAC

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

**File Description**

**Document**

List of endowments / projects with details of grants

[View Document](#)

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 0

**3.1.2.1 Number of teachers recognized as research guides**

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 0

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

**3.1.3.2 Number of departments offering academic programmes**

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	2	2

File Description	Document
List of research projects and funding details	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Response:

The College has created a learning Environment for students with the practical oriented pedagogy with case studies, expert interaction, visits to firms, debates, competitions, educational tour etc.

Class room are equipped with ICT and multimedia system in the college specific time will be given to students for analysis and to solve the problem to be presented by the students in classroom.

The workshops seminars, guest lectures are being conducted by different department.

The experts are invited from different background to conduct guest lectures and seminar and to share their experiences with the students to update their knowledge.

Students are motivated to take part in different intercollegiate fest and other cultural activities to enhance their abilities.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

#### Response: 0

#### 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

##### 3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

##### 3.3.1.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>

#### 3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.2

##### 3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>



**3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.3**3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	1	0	1

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

- The College Promotes regular engagement of faculty, students and staff with neighboring community for their holistic and sustained development through various activities. The Community development and awareness programmes are supported by N.S.S and RED CROSS society of the institution. The college also undertakes
- Voluntary awareness rounds in regarding the role of clean environment in human health and the need to contribute to the national Swachh Bharat Abhiyan.
- Dental checkup camp
- Blood checkup camp
- Aids day awareness program
- Gender awareness program/ seminar
- Various awareness programs , workshop, rallies and road shows with themes like cleanliness, green environment and tree plantation garden equality, women empowerment/empowerment of girls and women, women's health awareness program, matdata jagrukta etc.
- Donation drives for donating fruits and other essential commodities in the hospitals.

**Learning outcomes and Activity:-**

- Assisted in enlarging the knowledge of social issues and motivated to search solution by being involved in the lives of the community members.
- Assisted in developing a sentiment of solidarity towards the Community.

- Promotes unity and discipline among the young members of the institution and community.
- Assisted in development of social skills

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 2

#### 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 3

#### 3.4.3.1 Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	3

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

**Response:** 12.08

#### 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	218

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

**Response:** 0

#### 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>

### 3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

**Response:** 0

#### 3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The college has developed high tech campus with modern facilities/ learning resources as per the curriculum requirements and norms of statutory / regulatory bodies. Our College provides resources and infrastructure for academic excellence according to its vision and strategic objectives. The infrastructure facilities and learning resources are categories and as under:-

- Learning Resources:- this includes resources and infrastructure required for library, laboratories, class room teaching, events meetings, workshops, seminars etc.
- Support facilities:- Include contents seminar hall, smart class etc.
- Utilities, like safe drinking water, washroom. etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

**Response:**

The College has large sports ground, measuring 12.31Acres. The ground is used for playing Cricket, basket ball , badminton, kabbadi etc. The College also organize regional kabbadi tournament every year.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**Response:** 38.46

## 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 5

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 82.3

## 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
37.26	37.85	7.04	29.86	8.57

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

## 4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Data Requirement for last year: upload a description of library with

- The college library acts as an advisory committee, responsible for formulating the guidelines for purchasing books, reference books, magazine etc.
- The college library plays an importance role in providing materials for improving student's vocabulary, comprehension, reading etc.
- The library is equipped with approximately 15981 thousands books to satisfy the users.
- Provision of Reading / learning space for the students.
- Opening of library on working days.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** E. None of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 4.07

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
5.0	5.86	2.50	4.0	3.0

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the last completed academic year

**Response:** 5.77

##### 4.2.4.1 Number of teachers and students using library per day over last one year

Response: 44

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The college is equipped with Wi-Fi facilities with secured protection.

- Access is secured with a login ID and password.
- The college encourages the use of ICT facilities and teachers are encouraged to use ICT resources in their teaching.
- A Wi-Fi Facility has been developed using services of BSNL and JIO.
- The college is providing seamless internet connectivity to students and faculty members.
- These facilities are also available to students for preparation of seminar, examination, and project work.



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 40:1

File Description	Document
Student – computer ratio	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** E. < 05 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

**Response:** 7.97

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
2.15	2.30	1.64	1.30	1.06

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>

#### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

##### Response:

The college has a dedicated building with classroom, laboratories, sports facilities, utilities, lawns ground etc.

Maintenance of infrastructure facilities, services and equipments is done as per following details:-

- The infrastructure Facilities such as class rooms, laboratories, computers library, etc. are well maintained by and cleaned by non- teaching staff.
- Wash room and common room are well maintained and cleaned regularly.
- Dustbins are placed at every corners of the college.
- Sports and laboratories are maintained by its respective in charge and guest faculties.
- Library is maintained and cleaned under the care of the college management.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 72.1

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
615	438	394	261	258

#### File Description

#### Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.1

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	0	1	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View Document</a>

### 5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** D. 1 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

### 5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

**Response:** 11.21

#### 5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
56	77	50	43	60

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** C. 2 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 2.91

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
5	3	3	1	1

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 72.96

#### 5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 116

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 11.5

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	3	1	3

#### 5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
25	21	19	13	10

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

**Response: 13**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
3	2	1	3	4

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

**Response:**

The Members of the Student union are selected by election. The Student union council members are involved in all College activities. The Principal and teaching staff conduct student union council.

**Cultural and Sports Committees:-**

- Students plan, execute and make representations in all the Cultural and Sport events organized in the institution.
- Cultural Committee organize the Annual Function in the month of December / January every year.
- Committees like - IQAC, RUSA, Women Cell, NSS, REDCROSS are involved to improve the academic and administration of the College.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)****Response:** 16.6**5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
17	18	16	16	16

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

**5.4 Alumni Engagement****5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services****Response:**

Alumni Association was formed in the Session 2015-16 with the Objective to benefit from their Skills and Experience.

The alumni can be role models for the Current Students and are often placed to offer Support to the students as they start their career.

The following are the objectives of the Alumni Committee:-

- To develop affinity towards the institute.
- To encourage Students for social welfare and development of the college.
- To assist underprivileged students with financial assistance.
- To promote sports and cultural events.



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

5.4.2 Alumni contribution during the last five years (INR in lakhs)	
<b>Response:</b> E. <1 Lakhs	
File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for any additional information	<a href="#">View Document</a>

NVAAC

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Response:**

**VISSION OF THE COLLEGE:-**

- Value based education is the core component in the nation's reconstruction .wisdom, education, knowledge and information together serve as a solution for all socioeconomic problems. Thus this College aims to provide value based quality education to the Students of the downtrodden and weaker sections of the society to ensure that they become ideal citizens of the nation.

**MISSION OF THE COLLEGE**

- To translate the vision into reality, the institution is committed to provide value based education:
- To provide quality based higher education to the students of backward rural population.
- To train students so as to make them able to get job opportunities in the present competitive scenario.
- To facilitate traditional and emerging areas of learning.
- To strive to accommodate the rural and less privileged sections of society.
- To enhance the contribution of the institution to the society by raising awareness among the rural community.
- To sensitize the students on issues relating to environment, human rights, women empowerment etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

**Response:**

- All the plans and faculty improvement Programme are made through Principal / office staff/ Department of the College management.
- Formulation of the action plans for all operation and incorporation of the same in to the institutional Strategic plan.
- The Head of the institution guides the faculty at every step by providing effective leadership all the Committees work under his supervision, and he keeps giving suggestions for policy implementation and its improvement from time to time.

- In order to Monitor and evaluate Policies the IQAC has been established under the leadership of the head of the institution and teaching staff, which marks a effective implementation in the College.
- IQAC Conducting various activities like, career orientation workshop, motivational program self defense program for girls, road safety program, career guidance, Soft skill Development workshop etc.

#### NAAC AWARENESS PROGRAM:-

- IQAC makes a quality policy for improving the teaching learning process.
- All these Committee do all the work under the supervision of the principal.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

- Social Change is a universal process. It is found in all societies and all stages of social evolution. Keeping in view of bringing a change in society and nation building the institution felt the need of producing responsible and sensitive citizen.
- Being the oldest College of the district it is the duty of the institution to set an example before the society by serving the community and bringing in social change.
- The main aspects considered for implementation are infrastructure development – new class rooms, seminar hall, boundary wall, strengthening of library etc.
- A massive awareness drive was undertaken through village awareness programmes on various health problem like AIDS, Nutrition, sickle, and probation of Tobacco and liquor voter awareness rally cleanliness Program.
- Fruits and milk distribution to the hospitals of the village and block area by the NSS and other Students of the College.
- We also trying to open same new PG Courses (Like M.sc) in our College.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Response:

The Affiliating University Hemchand Yadav University and UGC ordinances and Guidelines are followed by the institution. The principal is administrative head of the College and serves as a link between the Government and the university and the college staff. The janbhagidari samiti, The head of the Departments IQAC help the principal in managing the institution.

The service rules for the teachers and non-teaching staff are as per UGC and appointment of faculties in departments is done by Chhattisgarh Public Services Commission. Recruitment of non- teaching staff is done by the State Government as well.

At the College level we have a Grievance redressal cell and the Principal acts the final authority in issues regarding grievances settlement.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** B. 3 of the above

File Description	Document
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

##### Response:

The College is Government institution and applies government welfare norms on teaching and non-teaching staff of the institution:-

- The non-teaching and teaching staff receives salary from the State Government and UGC.
- Pension and family pension Schemes are also there for the employees.
- The Teachers staff can also avail Fellowship programmes of UGC, with the support of the State Government and the College authorities, to pursue research .
- Anukampa niyukti is given to a member of the family of an employee who dies in service.
- Salary advances are given to the staff in need .

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

##### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response:** 0**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).****Response:** 3.64**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	1	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

**6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**

**Response:**

- College has performance based appraisal system for teaching and non-teaching.
- The Heads of the Departments are instructed to assess the performance of the faculty member and report to the principal orally from time to time.
- The principal himself observe the day to day working of the staff and then evaluate each of them at the end of each academic session on the basis of their self assessment forms.
- The principal takes steps to improve the faculty on the basis of review and evaluation.
- Principle also receives the Confidential reports Performa from the faculty members.
- The outcome of such a system is quite encouraging. The teachers have become aware of the significance of their work like teaching, learning, extension activities, research and academic contribution.

## **6.4 Financial Management and Resource Mobilization**

### **6.4.1 Institution conducts internal and external financial audits regularly**

**Response:**

The College has a proper mechanism for both internal and external financial audits.

**Internal Audit:-**

- The internal financial accounting is done every month
- the internal audit Committee conducts regular inspection of income expenditure and assures the Implantation of purchasing rules and regulations made by Government.
- A report of the monthly expenditure is prepared and sent to directorate of higher education.

**External audit:-**

- The financial transaction of the college is of several types. Following is the list of various funds and the procedure of their audits- Janbhagidari Funds; Exam Funds; RUSA Funds.
- The audit of the above funds are done by a Chartered Accountant or by the Auditor appointed by the Government.

**6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)****Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

**File Description****Document**

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years

[View Document](#)

**6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources****Response:**

- Institutional strategies for mobilization of funds and the optimal utilization of resources proper strategy for financial resources is necessary for Smooth functioning of any institutional.
- All financial matters like for collection and salary are supervised and Taken Care by the principal.
- The establishment expenditure of the college including salary and other expenditure is meted out by the Department of higher education, Government of Chhattisgarh for which an estimated budget is sent to it.
- Janbhagidari samiti fund are utilized for the benefit of the students.
- Payments are done only if authorized by the principal.
- Most of the payments are done through cheques and bank draft.
- Examination funds use also utilized judiciously.

**File Description****Document**

Upload any additional information

[View Document](#)

**6.5 Internal Quality Assurance System**

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**Response:**



- Keeping in view the vision of the college to Provide quality education and prepare the under privileged Students from rural and urban areas to meet the Challenges of education by equipping them with knowledge and skill in their chosen field, The IQAC has requested the teachers to adopt audio video method in teaching and learning and make use of internet and Computers.
- To achieve the above objectives, the faculty members make use of internet, projector, DVD Player Mobile, PPT, etc.

**As a Result of this practice:-**

- The faculty members using audio visual.
- PPT have been developed aids have increased by the teachers for effective learning.

**Contribution of IQAC:-**

- Career orientation workshop
- Motivation program
- Collection of data analysis
- Self defense program for girls
- Soft skill development workshop
- NAAC Awareness: preparation and training
- IQAC is helping student in every area of learning of using Innovation in teaching.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

The following measures have been taken by IQAC to improve the teaching –

- Learning: the IQAC evaluates the teaching learning process through the student’s feedback and with the help of heads of the departments.
- New methods of teaching have been adopted by various departments.
- Teaching is being done using ICT in many departments

- To promote this Practice the number of ICT class rooms are being increased and WIFI access has been provided to the students and teaching staff.
- Remedial Classes.
- The principal conducts meeting of the staff council to review the overall performance of the college and the departments and present the perspective plan to improve the prospective performance.
- The college reviews the results and academic activities of the College.
- The principal finally reviews and make decision regarding its further implementation.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**Response:** C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.**

**Response:**

The institution is committed to provide a safe environment for all the girls students by taking steps to address gender equality in the campus. Compound wall, CC camera, choudidar, sexual harassment committee, girls common room are some of the facilities provided to the girls students.

**Safety and security:-**

To ensure the safety and security of the Students, CCTV Cameras has been installed at the entrance and every corner of all the building blocks in the college. The college has set up the women's cell for the girls in which the women staff and the members of the committee give attention focused on the protection of girls in the premises of the institution.

**Counseling:-** the teachers of the college personally counsel the students for their personal, family , economic, and psychological problems.

**Girls Common Room:-**

Girl's common room is provided to female students.

Procurement of Sanitary napkin vending machine is in process.

**Any other relevant information:-**

Help desk is available in our college where relevant information is provided to the students on matters pertaining to admission, exam, fees, scholarship, etc.

File Description	Document
Link for annual gender sensitization action plan	<a href="#">View Document</a>

**7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

**1.Solar energy**

2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** D. 1 of the above

**7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

The college is taken a step to the proper management and disposal of waste on the campus.

**Solid waste management:-**

The solid waste like plastic, card board packing material, glass, etc. are collected in the dustbin of the college and disposed by cleaners and workers.

**Liquid waste management:-**

Liquid waste are disposed by cleaner and workers.

**E-waste management:-**

Out dated electronic equipment is placed in a specific room till these are handed over the local e- waste collector.

E-waste are collected disposed through proper agency.

**7.1.4 Water conservation facilities available in the Institution:**

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** D.1 of the above

**7.1.5 Green campus initiatives include:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** E. None of the above

File Description	Document
Any other relevant documents	<a href="#">View Document</a>

**7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Response:** D.1 of the above

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.7 The Institution has disabled-friendly, barrier free environment**

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** D.1 of the above

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

The college celebrates the different festivals with joy being a large country with large population we present different states, religions, cultures. Through activity students get acquainted with the different culture of our national and help to develop tolerance and harmony towards cultural, regional linguistic and also communal social economic and other diversities.

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

#### **7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

##### **Response:**

Our college provides for human dignity, equality, social justice, human rights, and freedom, respect of constitution in the national life. The whole country is government on the basis of the rights and duties enshrined in the constitution of India.

Every year republic day is celebrated 26th January by the organizing activities highlighting the importance of Indian constitution day also world celebrated on 26th Nov. Independence day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>

#### **7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** E. None of the above

#### **7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

The college celebrates different festivals and observes national and international commemorative days to inculcate within its members the feeling of unity in diversity. Important occasions which are celebrated in the college include-

**Independence day-**

Celebrated with the students and staff by hosting the national flag and reciting the national anthem.

**Republic day –**

Celebrated with the students and staff by hosting the national flag and reciting the national anthem.

**Gandhi Jayanti –.**

Gandhi Jayanti 2019-20 was celebrated by all the members of the institution. Teachers delivered a lecture on swatch bhara abhiyan which was followed by a rally conducted by the student members of the NSS; essay competition, poster competition rangoli competition were organized in the college..

**Teacher's Day** –Student organized a function to honor the contribution of the teachers. Teachers addressed the student and delivered lectures on the philosophies of Dr. Radhakrishnan.

**Swami Vivekanand Jayanti:-**

National youthday – national youth day is celebrated on 12 January on the occasion of the birth anniversary of swami Vivekanand. Lectures by the teachers are organized to remember the contribution of vivekanand for our nation.

**Sardar Valla bhai patel jayanti:-** is celebrated as national unity day on october 31 every year.

To mark the occasion, the college staff and students of NSS take pledge to uphold the national unity. All the students took out rally an bridge in session 2019-2020 and set an example of togetherness.

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

**7.2 Best Practices**

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

**Title of the Practice (1)**

”Cleanliness campaigns and health awareness programs”

**Objectives of the Practice**

- The objective of this practice is to spread awareness about disease like AIDS, sickle cell anemia, nutrition, personal health care, tobacco control dental checkup, blood checkup programs are organized in our college by all the students and NSS the college.
- The students of the college belong to the rural communities where the basic health related preventative measure are not undertaken. Thus, awareness regarding basic health care , nutrition among the students is necessary to improve their health situations.

**The Context**

- The Aim of these programmes is to bring the youth closer to the community and make effects to improve their life.
- The programmes emphasize on the dignity of labour and self help and the head for combining physical work with intellectual pursuits and encourage youth to participate enthusiastically in the process of national development.

**The Practice**

The Department of hindi, political science and NSS unit of the college have taken up the initiative of organizing summer internship and Special camping in a Adopted Village Makkatola. All Students volunteers live with that community for seven days as one among the people. The activities are done by the volunteers depending on the local needs and Priorities, the following activities / programmers’ may be undertaken:-

- Cleaning of village ponds and village street drains etc.
- Plantation of trees.
- Health Education, AIDS Awareness and preliminary health care.
- Use of plastic and work for soil conservation.

**Career Guidelines (Higher Education)**

**Title of the Practice (2)**

” Social work of Blood donation by the Student ”

**Objectives of the Practice**

The Objective of this practice is to spread awareness about social work and the ultimate welfare to humanity. These practices aim to promote equality and assist them in building stronger opportunities in their life.



The objective of this practice is not simply an “individual fact” but a real social action to develop their own self service towards society and the good will of people to of social obligation of nearest village area.

### The Context

The aim of this practice is to create an environment where the student can realize the importance of community welfare inculcating social values and realization of the importance of saving human life.

### The Practice

- Blood donation drive by NSS and students.
- The social work practice involves the understanding of human development, behavior and the social, Economic and cultural institutions and interaction.

### Result:-

- The Students who is giving their best in social work, govt. of Chhattisgarh gave them certificate for helping people and voluntarily donating blood.

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

The College envisions building the nation and the society through providing quality value education and nurturing talent in which modernity blends with tradition. We make our Student to take control on the life by using that knowledge and develop overall personality of students by making them not only excellent professionals, but decent human beings. The college also thrusts on providing education through teaching and learning and promoting active student teacher participation. Teaching and learning process involves class room teaching and also project work , assignments, study tours visit to historical importance, etc.The Student are taught through ICT technology. The Teachers also prepare their lectures in PPT. The Student are motivated to attained seminar, Conference and workshop . They are also giving their Contribution in paper presentation and seminar.

The college functions with the beginning of the Academic session, preparation are made in advance for the smooth conduction of teaching and learning process. Time table is also prepared by the schedule of classes are planned.

After admission process, teaching begins with the regular Conduction of classes.

The teaching learning process is also added with library visit. The students are going for the subject's books and also another Competitive exam.

The teachers of the College engaged in preparing the students for competition examination. The Student providing question papers of the previous years for reference. The teacher also a Major Initiative of the College to motivate.

The slow learner to given remedial classes. The average pass percentage of all the programmers' has also increased in the last five year. Being a Govt. College Such Students are eligible for all privileges given to the Students of reserved given to the Students of reserved category.

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

No such additional information

### **Concluding Remarks :**

Govt. Kunj Bihari Choubey College Lal bahadur nagar is situated in village area, the College with their Faculties (Science, arts, commerce) with 2 PG Programmes. The College distinguishes itself from value in culcating through Co-curriculum and extracurricular activities and promoting use of ICT for environment of learning.

In the last five year the college has taken their initiatives in the social sector thus serving society at large we are trying to fully extract the infrastructure facility of the College for the Students.

The college has transformed itself through changes in the field of education from the digitized times.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.3.2	<p><b>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</b></p> <p><b>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>3</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Remark : As per clarification documents received by HEI, DVV input is recommended accordingly.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	4	3	4	4	4	2019-20	2018-19	2017-18	2016-17	2015-16	2	2	2	2	2
2019-20	2018-19	2017-18	2016-17	2015-16																	
4	3	4	4	4																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
2	2	2	2	2																	
1.4.1	<p><b><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></b></p> <p><b>1) Students</b></p> <p><b>2) Teachers</b></p> <p><b>3) Employers</b></p> <p><b>4) Alumni</b></p> <p>Answer before DVV Verification : B. Any 3 of the above            Answer After DVV Verification: E. None of the above</p>																				
1.4.2	<p><b>Feedback process of the Institution may be classified as follows:</b></p> <p><b>Options:</b></p> <ol style="list-style-type: none"> <li>1. Feedback collected, analysed and action taken and feedback available on website</li> <li>2. Feedback collected, analysed and action has been taken</li> <li>3. Feedback collected and analysed</li> <li>4. Feedback collected</li> <li>5. Feedback not collected</li> </ol> <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website</p>																				

Answer After DVV Verification: E. Feedback not collected

**2.1.1 Average Enrolment percentage (Average of last five years)****2.1.1.1. Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
752	617	506	447	361

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
347	305	262	259	199

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1240	1210	1030	880	730

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
430	430	430	430	270

Remark : As per clarification documents received by HEI. DVV input is recommend accordingly

**2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
745	611	504	438	356

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
201	176	152	150	115

Remark : As per clarification documents received by HEI. DVV input is recommend accordingly

**2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**

## 2.3.3.1. Number of mentors

Answer before DVV Verification : 16

Answer after DVV Verification: 11

Remark : As per clarification documents received by HEI. DVV input is recommend accordingly

2.4.2 **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**2.4.2.1. **Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
4	4	3	3	2

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : HEI has not provided PHD degree of any of the teachers, DVV input recommended accordingly.

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 92.8

Answer after DVV Verification: 78

Remark : As per clarification documents received by HEI. DVV input is recommend accordingly

3.2.2 **Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**3.2.2.1. **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
3	1	2	4	2

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

**3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**

**3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	2	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	0	0	0

**3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	2	0	4

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	1	0	1

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
8	7	6	9	14

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	3

Remark : HEI has not provided the relevant documents related to the programs conducted 2019-20, 2018-19,2017-18, 2016-17, programs conducted for the benefit of students and staff are not considered, only extension activities are considered. DVV input is recommended. accordingly.

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**

**3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
895	602	826	856	577

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	218

Remark : HEI has not provided the relevant documents related to the programs conducted 2019-20, 2018-19,2017-18, 2016-17 DVV input is recommended accordingly.

**4.2.2 The institution has subscription for the following e-resources**

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: E. None of the above

Remark : HEI has not provided the relevant documents . DVV input is recommended accordingly.

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above



Answer After DVV Verification: D. 1 of the above

Remark : As per clarification documents received by HEI. DVV input is recommended accordingly.

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
256	207	158	138	70

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
56	77	50	43	60

Remark : As per clarification documents received by HEI. DVV input is recommended accordingly.

**5.2.1 Average percentage of placement of outgoing students during the last five years**

**5.2.1.1. Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
6	3	2	2	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
5	3	3	1	1

Remark : As per clarification documents received by HEI. DVV input is recommended accordingly.

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

**5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years**

Answer before DVV Verification:

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2019-20	2018-19	2017-18	2016-17	2015-16
0	0	4	2	2

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	3	1	3

**5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
25	21	19	13	10

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
25	21	19	13	10

Remark : As per clarification documents received by HEI. DVV input is recommended accordingly.

**5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
47	43	40	36	37

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
17	18	16	16	16

Remark : As per HEI clarification documents received, DVV input is recommended accordingly.

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five**

years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : As per clarification documents received by HEI. DVV input is recommended accordingly.

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
7	13	5	2	12

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	1	0	0

Remark : As per clarification documents received by HEI. DVV input is recommended accordingly.

7.1.2 **The Institution has facilities for alternate sources of energy and energy conservation measures**

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : D. 1 of the above

Answer After DVV Verification: D. 1 of the above

7.1.4 **Water conservation facilities available in the Institution:**

	<ol style="list-style-type: none"> <li>1. <b>Rain water harvesting</b></li> <li>2. <b>Borewell /Open well recharge</b></li> <li>3. <b>Construction of tanks and bunds</b></li> <li>4. <b>Waste water recycling</b></li> <li>5. <b>Maintenance of water bodies and distribution system in the campus</b></li> </ol> <p>Answer before DVV Verification : D.1 of the above Answer After DVV Verification: D.1 of the above</p>
7.1.5	<p><b>Green campus initiatives include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Restricted entry of automobiles</b></li> <li>2. <b>Use of Bicycles/ Battery powered vehicles</b></li> <li>3. <b>Pedestrian Friendly pathways</b></li> <li>4. <b>Ban on use of Plastic</b></li> <li>5. <b>landscaping with trees and plants</b></li> </ol> <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: E. None of the above</p>
7.1.7	<p><b>The Institution has disabled-friendly, barrier free environment</b></p> <ol style="list-style-type: none"> <li>1. <b>Built environment with ramps/lifts for easy access to classrooms.</b></li> <li>2. <b>Divyangjan friendly washrooms</b></li> <li>3. <b>Signage including tactile path, lights, display boards and signposts</b></li> <li>4. <b>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</b></li> <li>5. <b>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></li> </ol> <p>Answer before DVV Verification : E. None of the above Answer After DVV Verification: D.1 of the above Remark : As per supporting documents provided, DVV input is recommended.</p>
7.1.10	<p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <ol style="list-style-type: none"> <li>1. <b>The Code of Conduct is displayed on the website</b></li> <li>2. <b>There is a committee to monitor adherence to the Code of Conduct</b></li> <li>3. <b>Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></li> <li>4. <b>Annual awareness programmes on Code of Conduct are organized</b></li> </ol> <p>Answer before DVV Verification : D. 1 of the above Answer After DVV Verification: E. None of the above Remark : As per clarification documents received by HEI. DVV input is recommended accordingly.</p>

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of courses offered by the Institution across all programs during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>81</td> <td>81</td> <td>81</td> <td>81</td> <td>59</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>69</td> <td>69</td> <td>69</td> <td>69</td> <td>55</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	81	81	81	81	59	2019-20	2018-19	2017-18	2016-17	2015-16	69	69	69	69	55
2019-20	2018-19	2017-18	2016-17	2015-16																	
81	81	81	81	59																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
69	69	69	69	55																	
1.2	<p><b>Number of programs offered year-wise for last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>5</td> <td>5</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>5</td> <td>5</td> <td>3</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	5	5	5	5	4	2019-20	2018-19	2017-18	2016-17	2015-16	5	5	5	5	3
2019-20	2018-19	2017-18	2016-17	2015-16																	
5	5	5	5	4																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
5	5	5	5	3																	
2.2	<p><b>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>745</td> <td>611</td> <td>504</td> <td>438</td> <td>356</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>283</td> <td>283</td> <td>283</td> <td>283</td> <td>178</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	745	611	504	438	356	2019-20	2018-19	2017-18	2016-17	2015-16	283	283	283	283	178
2019-20	2018-19	2017-18	2016-17	2015-16																	
745	611	504	438	356																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
283	283	283	283	178																	
2.3	<p><b>Number of outgoing / final year students year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>160</td> <td>99</td> <td>61</td> <td>64</td> <td>61</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>159</td> <td>97</td> <td>59</td> <td>63</td> <td>61</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	160	99	61	64	61	2019-20	2018-19	2017-18	2016-17	2015-16	159	97	59	63	61
2019-20	2018-19	2017-18	2016-17	2015-16																	
160	99	61	64	61																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
159	97	59	63	61																	

3.1	<p><b>Number of full time teachers year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 271 986 383"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>16</td> <td>15</td> <td>15</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 465 986 577"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>11</td> <td>11</td> <td>11</td> <td>6</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	16	16	15	15	10	2019-20	2018-19	2017-18	2016-17	2015-16	11	11	11	11	6
2019-20	2018-19	2017-18	2016-17	2015-16																	
16	16	15	15	10																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
11	11	11	11	6																	
4.1	<p><b>Total number of classrooms and seminar halls</b></p> <p>Answer before DVV Verification : 15</p> <p>Answer after DVV Verification : 13</p>																				